



HBH Academy Trust
Outstanding Together

REPORT ON PUPIL PREMIUM EXPENDITURE

April 2013 – March 2014
(Impact based on July 2014 Results)

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INTRODUCTION

The Government provides academies and schools with additional funding to help reduce inequalities and gaps in attainment between those students who are on free school meals (FSM) and their peers. This funding is called the Pupil Premium.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Every academy and school can select how they choose to use their Pupil Premium allocation, as they are best placed to assess what additional provision should be made for pupils. It is a requirement of the funding that a report is produced annually and placed on the school/academy website.

Principals and school leaders decide how to use the pupil premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- the reports for parents that schools have to publish online

Statistics in this report relate to both pupils in receipt of Free School Meals and those for whom we receive Pupil Premium. There is an explanatory paragraph underneath each statistic.

NUMBER OF PUPILS AND PUPIL PREMIUM (PP) RECEIVED			
	Hatfield	Hartley Brook	TOTAL
Total number of pupils on roll at January 2013 Census*	408	657	1,065
Total part time pupils	1 (inc above)	76 (in above)	77
Total number of pupils eligible for FSM at Census	177	278	455
% FSM at Census	43.3%	47.8%	46.0%
Ever 6 Pupil Numbers	226	310	536
Amount of PP per pupil	£953		
Total amount of PP received	£215,378	£295,430	£510,808

- **Funding runs from 1.4.13 – 31.3.14. Results are from the summer term 2014.**

HOW WE SPENT THE PUPIL PREMIUM

Details of expenditure	Hatfield	Hartley Brook	Total
Mentoring, coaching and monitoring of standards of Teaching and Learning – 4 days per week (Vice Principal)	£32,912	£32,912	£65,824
Mentoring, coaching and monitoring of standards of Teaching and Learning – 4 days per week (Foundation Stage/KS1) (Assistant Principal)	£20,464	£20,464	£40,928
Raising standards in Mathematics (Y2 and Y6)/Numicon – 4 days per week (Assistant Principal)	£30,375	£10,125	£40,500
Additional pt UPS teacher to provide boosting in Y2		£24,600	£24,600
Data analysis/provision of MI – 3 days per week (Assistant Principal)	£14,705	£14,705	£29,409
Attendance and Family Support – (Home School Partnership Leaders) – x 4 days per week	£21,954	£20,691	£42,645
Additional Assistant Learning Mentor	£19,788	£18,162	£37,950
Additional support at Breakfast Club	£0	£2,465	£2,465
EAL/Teaching Assistants	£3,735	£14,940	£18,675
Additional Classroom based Teaching Assistants	£17,610	£35,220	£52,830
Interpreter support	£500	£6,933	£7,433
Additional Midday staffing to support "green zones"	£8,452	£8,452	£16,904
Sports Coach (Apr – Aug 13 only)	£0	£6,572	£6,572
Boosting in Year 2	£3,050	£1,737	£4,787
Boosting in Year 6	£1,537	£1,875	£3,412
Successmaker & RM Maths HLTA	£0	£21,423	£21,423
Assertive Mentoring	£10,000	£10,000	£20,000
Ipads to support learning in class	£3,000	£4,500	£7,500
Incentives for pupils (attendance prizes etc)	£500	£2,920	£3,420
Easter School	£587	£600	£1,187
Educational Visits (including residential)	£19,709	£26,135	£45,844
Free breakfasts	£2,500	£4,000	£6,500
Free school uniform	£4,000	£6,000	£10,000
GRAND TOTAL EXPENDITURE	£215,378	£295,430	£510,808

Year 1

IN RECEIPT OF FREE SCHOOL MEALS

All pupils	Reading			Writing			Maths		
	APS Trajectory	Y1 Summer 2	Gap Analysis	APS Trajectory	Y1 Summer 2	Gap Analysis	APS Trajectory	Y1 Summer 2	Gap Analysis
FSM	9.8	9.5	0.3	8.5	9.7	+1.2	9.7	10.1	+0.4

The APS trajectory target is based on the groups achieving 2013 standards for their respective groups

FSM writing and maths are above the APS trajectory target for this point in the year. FSM reading is slightly behind trajectory.

IN RECEIPT OF PUPIL PREMIUM

All pupils	Reading			Writing			Maths		
	APS Trajectory	Y1 Summer 2	Gap Analysis	APS Trajectory	Y1 Summer 2	Gap Analysis	APS Trajectory	Y1 Summer 2	Gap Analysis
PP	9.8	11.6	+1.8	8.5	10.8	+2.3	9.7	10.9	+1.2

The APS trajectory target is based on the groups achieving 2013 standards for their respective groups

PP are above the APS trajectory target for all subjects, especially in writing where they are 2.3 APS higher.

Year 2

IN RECEIPT OF FREE SCHOOL MEALS (data taken from Unvalidated Raise 2014)

All pupils	Reading			Writing			Maths		
	2014 national	Y2 SATs	Gap Analysis	2014 national	Y2 SATs	Gap Analysis	2014 national	Y2 SATs	Gap Analysis
FSM	15.0	15.8	+0.8	13.7	14.1	+0.4	15.0	15.9	+0.9
Disadvantaged Pupils	15.0	15.8	+0.8	13.7	14.1	+0.4	15.0	15.9	+0.9

FSM reading, writing and maths are all above national APS.

IN RECEIPT OF PUPIL PREMIUM (internal tracking data)

All pupils	Reading			Writing			Maths		
	APS Trajectory	Y2 SATs	Gap Analysis	APS Trajectory	Y2 SATs	Gap Analysis	APS Trajectory	Y2 SATs	Gap Analysis
PP	14.8	15.8	+1.0	13.5	14.2	+0.7	14.7	15.9	+1.2

Pupil premium are above the APS in all subjects.

Year 3

IN RECEIPT OF FREE SCHOOL MEALS

Year 3	Reading				Writing				Maths			
	KS1	Y3	Difference (Raise)	Progress (E/P)	KS1	Y3	Difference (Raise)	Progress (E/P)	KS1	Y3	Difference (Raise)	Progress (E/P)
FSM	14.3	15.5	1.2	2.1	13.2	14.0	0.8	1.2	14.5	14.8	0.3	0.8

FSM pupils have not made expected progress. 'Ever Present' FSM pupils have made better progress.

IN RECEIPT OF PUPIL PREMIUM

Year 3	Reading				Writing				Maths			
	KS1	Y3	Difference (Raise)	Progress (E/P)	KS1	Y3	Difference (Raise)	Progress (E/P)	KS1	Y3	Difference (Raise)	Progress (E/P)
PP	14.8	16.3	1.5	1.5	13.3	14.6	1.3	1.3	14.6	15.3	0.7	0.7

Pupil premium pupils have not made expected progress

Year 4

IN RECEIPT OF FREE SCHOOL MEALS

Year 4	Reading				Writing				Maths			
	KS1	Y4	Difference (Raise)	Progress (E/P)	KS1	Y4	Difference (Raise)	Progress (E/P)	KS1	Y4	Difference (Raise)	Progress (E/P)
FSM	13.3	22.5	9.2	9.5	12.6	19.0	6.4	6.8	14.0	20.8	6.8	7.1

FSM pupils have made good/outstanding progress in Reading and expected progress in Writing and Maths. Our ever present pupils have made good progress in Maths.

IN RECEIPT OF PUPIL PREMIUM

Year 4	Reading				Writing				Maths			
Progress from KS1	KS1	Y4	Difference (Raise)	Progress (E/P)	KS1	Y4	Difference (Raise)	Progress (E/P)	KS1	Y4	Difference (Raise)	Progress (E/P)
PP	13.8	23.1	9.3	9.7	12.9	20.0	7.1	7.1	13.8	21.1	7.3	7.2

Pupil premium progress is good or better in all subjects.

Year 5

IN RECEIPT OF FREE SCHOOL MEALS

Year 5	Reading				Writing				Maths			
Progress from KS1	KS1	Y5	Difference (Raise)	Progress (E/P)	KS1	Y5	Difference (Raise)	Progress (E/P)	KS1	Y5	Difference (Raise)	Progress (E/P)
FSM	12.0	16.9	4.9	4.7	12.0	18.3	6.3	6.2	12.5	17.9	5.4	5.2

FSM pupils have not made expected progress

IN RECEIPT OF PUPIL PREMIUM

Year 5	Reading				Writing				Maths			
Progress from KS1	KS1	Y5	Difference (Raise)	Progress (E/P)	KS1	Y5	Difference (Raise)	Progress (E/P)	KS1	Y5	Difference (Raise)	Progress (E/P)
PP	13.5	18.9	5.4	5.4	12.5	19.3	6.8	6.8	13.5	18.8	5.3	5.3

Pupil Premium pupils have not made expected progress

Year 6

IN RECEIPT OF FREE SCHOOL MEALS (data taken from Unvalidated Raise 2014)

All pupils	Reading			Writing			Maths		
	2014 national	Y6 SATs	Gap Analysis	2014 national	Y6 SATs	Gap Analysis	2014 national	Y6 SATs	Gap Analysis
FSM	27.5	25.2	-2.3	26.3	25.8	-0.5	27.2	25.3	-1.9
Disadvantaged Pupils	27.5	25.2	-2.3	26.2	25.8	-0.4	27.2	25.3	-1.9

FSM & Disadvantaged pupils are below National Expectations

IN RECEIPT OF PUPIL PREMIUM (internal tracking SATs data)

Year 6	Reading				Writing				Maths			
	KS1	Y6	Difference (Raise)	Progress (E/P)	KS1	Y6	Difference (Raise)	Progress (E/P)	KS1	Y6	Difference (Raise)	Progress (E/P)
PP	14.2	25.7	11.5	11.8	13.1	26.8	13.7	14.1	14.1	25.7	11.6	11.9

Pupil premium are making expected/good progress in writing but are below in Reading and Maths.

Year 6 – Key Stage 1 to Key Stage 2 value added Summary Report

Group	Reading		Writing		Maths	
	School	National	School	National	School	National
FSM	97.8	99.7	100.3	99.8	98.7	99.7
Disadvantaged Pupils	97.8	99.7	100.3	99.8	98.7	99.7

FSM and Disadvantaged pupils made more than expected progress in Writing but were below for Maths and well below for Reading

Year 1

IN RECEIPT OF FREE SCHOOL MEALS

All pupils	Reading			Writing			Maths		
	APS Trajectory	Y1 Summer 2	Gap Analysis	APS Trajectory	Y1 Summer 2	Gap Analysis	APS Trajectory	Y1 Summer 2	Gap Analysis
FSM	9.8	8.5	1.3	8.5	7.3	1.2	9.7	9.1	0.6

FSM pupils are below their trajectory target

IN RECEIPT OF PUPIL PREMIUM

All pupils	Reading			Writing			Maths		
	APS Trajectory	Y1 Summer 2	Gap Analysis	APS Trajectory	Y1 Summer 2	Gap Analysis	APS Trajectory	Y1 Summer 2	Gap Analysis
PP	9.8	9.6	0.2	8.5	8.4	0.1	9.7	10.2	+0.5

Pupil premium outcomes are closer to their APS trajectory target. Pupil premium exceed APS trajectory in maths.

Year 2

IN RECEIPT OF FREE SCHOOL MEALS (data taken from Unvalidated Raise 2014)

All pupils	Reading			Writing			Maths		
	2014 national	Y2 SATs	Gap Analysis	2014 national	Y2 SATs	Gap Analysis	2014 national	Y2 SATs	Gap Analysis
FSM	15.0	10.6	-4.4	13.7	9.7	-4.0	15.0	11.3	-3.7
Disadvantaged Pupils	15.0	10.6	-4.4	13.7	9.7	-4.0	15.0	11.3	-3.7

FSM pupils are not close to their National peers

IN RECEIPT OF PUPIL PREMIUM (internal tracking data)

All pupils	Reading			Writing			Maths		
	2013 national	Y2 SATs	Gap Analysis	2013 national	Y2 SATs	Gap Analysis	2013 national	Y2 SATs	Gap Analysis
PP	14.8	12.4	-2.4	13.5	11.1	-2.4	14.7	13.1	-1.6

The APS trajectory target is based on the groups

Pupil premium outcomes are below National expectations

Year 3

IN RECEIPT OF FREE SCHOOL MEALS

Year 3	Reading				Writing				Maths			
	KS1	Y3	Difference (Raise)	Progress (E/P)	KS1	Y3	Difference (Raise)	Progress (E/P)	KS1	Y3	Difference (Raise)	Progress (E/P)
FSM	13.1	15.5	2.4	3.2	11.6	13.0	1.4	2.2	13.1	14.8	1.7	2.2

FSM pupils have not made expected progress

IN RECEIPT OF PUPIL PREMIUM

Year 3	Reading				Writing				Maths			
	KS1	Y3	Difference (Raise)	Progress (E/P)	KS1	Y3	Difference (Raise)	Progress (E/P)	KS1	Y3	Difference (Raise)	Progress (E/P)
PP	14.2	17.4	3.2	3.2	12.4	14.5	2.1	2.2	14.1	15.8	1.7	1.7

Pupil premium pupils have made expected progress in Reading but not in Writing & Maths.

Year 4

IN RECEIPT OF FREE SCHOOL MEALS

Year 4	Reading				Writing				Maths			
	KS1	Y4	Difference (Raise)	Progress (E/P)	KS1	Y4	Difference (Raise)	Progress (E/P)	KS1	Y4	Difference (Raise)	Progress (E/P)
FSM	11.1	16.1	5.0	6.8	9.4	14.7	5.3	6.9	13.0	16.9	3.9	5.7

FSM pupils have not made expected progress. However, 'Ever Present' pupils have made expected progress in Reading and Writing

IN RECEIPT OF PUPIL PREMIUM

Year 4	Reading				Writing				Maths			
Progress from KS1	KS1	Y4	Difference (Raise)	Progress (E/P)	KS1	Y4	Difference (Raise)	Progress (E/P)	KS1	Y4	Difference (Raise)	Progress (E/P)
PP	11.2	18.0	6.8	6.8	9.8	16.3	6.5	6.5	12.8	18.9	6.1	6.2

Pupil Premium pupils have made expected progress in all subjects

Year 5

IN RECEIPT OF FREE SCHOOL MEALS

Year 5	Reading				Writing				Maths			
Progress from KS1	KS1	Y5	Difference (Raise)	Progress (E/P)	KS1	Y5	Difference (Raise)	Progress (E/P)	KS1	Y5	Difference (Raise)	Progress (E/P)
FSM	12.5	18.5	6.0	8.1	11.0	18.7	7.7	9.6	12.3	18.6	6.3	8.0

FSM have not made expected progress. However, 'Ever Present' children in writing have.

IN RECEIPT OF PUPIL PREMIUM

Year 5	Reading				Writing				Maths			
Progress from KS1	KS1	Y5	Difference (Raise)	Progress (E/P)	KS1	Y5	Difference (Raise)	Progress (E/P)	KS1	Y5	Difference (Raise)	Progress (E/P)
PP	13.4	20.9	7.5	7.4	11.8	20.9	9.1	9.2	13.0	21.1	8.1	8.2

Pupil premium pupils have made expected progress in Writing but not in Reading and Maths

Year 6

IN RECEIPT OF FREE SCHOOL MEALS (data taken from Unvalidated Raise 2014)

All pupils	Reading			Writing			Maths		
	2014 national	Y6 SATs	Gap Analysis	2014 national	Y6 SATs	Gap Analysis	2014 national	Y6 SATs	Gap Analysis
Progress from KS1									
FSM	27.5	24.0	-3.5	26.3	23.6	-2.7	27.2	24.3	-2.9
Disadvantaged Pupils	27.5	24.0	-3.5	26.2	23.6	-2.7	27.2	25.1	-2.2

IN RECEIPT OF PUPIL PREMIUM (internal tracking data)

Year 6	Reading				Writing				Maths			
	KS1	Y6	Difference (Raise)	Progress (E/P)	KS1	Y6	Difference (Raise)	Progress (E/P)	KS1	Y6	Difference (Raise)	Progress (E/P)
PP	11.5	24.1	12.6	12.3	10.5	25.3	14.8	14.8	11.5	24.5	13.0	13.0

Pupil Premium pupils made good progress from KS1 SATs in Writing and Expected progress in both Reading & Maths

Year 6 – Key Stage 1 to Key Stage 2 value added Summary Report

Group	Reading		Writing		Maths	
	School	National	School	National	School	National
FSM	98.7	99.7	100.8	99.8	99.6	99.7
Disadvantaged Pupils	98.7	99.7	100.8	99.8	99.6	99.7

FSM and Disadvantaged pupils have exceeded progress in Writing and are close to National expectations in Maths. Neither group made expected progress in Reading.

Summary of Impact

Objectives of the Pupil Premium at HBH:

- To raise attainment of all pupils
- To “close the gap” in attainment of pupils
- To target pupils at risk of underachieving in English and Mathematics by providing additional support to improve their outcomes.
- To improve attendance by proactively investigating all absences. Our philosophy is that children cannot learn if they are not in school.

2013/14 Outcomes

The table below shows **progress** of children either on FSM, or for whom we received Pupil Premium, when compared to non-FSM/PP children in the academies. Overall, outcomes for these groups is better, however, the KS2 SATs results, in both academies, were significantly lower than in 2013 and previous years. Resources and measures have been put in place to tackle this in 2014/15.

Year	Hatfield FSM	Hatfield PP	Hartley Brook FSM	Hartley Brook PP
1				
2				
3				
4				
5				
6				

	Made more progress than non FSM/PP children
	Made less progress than non FSM/PP children

It should be noted that, at HBH, we do not use the Pupil Premium solely for the benefit of the children who are in receipt of Free School Meals or in receipt of Pupil Premium. The reason for this is that we want to ensure outcomes for **all** children are improved and believe that this is the most effective and fair way of using the funding in our schools. Additional funding from the general academy budgets is added to the Pupil Premium in order to support all pupils equally.

In 2013/14, Governors expressed a wish to use Pupil Premium to pay for Educational Visit as they were often beyond the affordability of parents, particularly those who had more than one child in the academy. This has been extremely well received by parents and has improved attendance on visits to 100%. The impact of this is that all children have the foundation of subject knowledge in order to fully engage with their topic. This will, therefore, continue in 2014/15.

Governors also supported using the funding to provide a simple free breakfast for children and their parents. Approximately 250 children use the facility daily.

Our target for attendance is 95%. In 2014, Hatfield's attendance for the year was 94.8%. At Hartley Brook, this was significantly lower at 92.2%. At Hartley Brook, the attendance is very difficult to manage and mobility in the school, at 42%, is the highest in the city.

2014/15

Our plans remain similar for the coming year. Governors have again agreed to fully subsidise the costs of school visits and to continue with the free breakfast initiative.

Due to the decline in end of Key Stage 2 results, significant additional resources (human and physical) have been deployed to enable accelerated progress to take place.

Pupil Premium Initiatives include:

- Additional specialist services (Learning Mentor and Learning Support)
- Continued investment in assertive mentoring
- Investment in class "banks" of Ipads to improve reading
- Temporary additional Level 3 Teaching Assistants, HLTA's and qualified teachers
- Appointment of a part time dedicated Attendance Officer at Hartley Brook
- A sum of money earmarked for "improving attainment projects"

We continue to encourage parents to apply for Free School Meals – whether they choose to take them or not – because we believe that this gives a true picture of levels of deprivation in our academies. With the introduction of Universal Infant Free School Meals, (from September 2014), we are anticipating a small decline in applications for FSM, therefore a reduction in Pupil Premium, from April 2015. Close monitoring of this will take place.