

Priority 1: <i>To increase access for disabled pupils to the school curriculum (this includes teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits.)</i>				
Target	Strategies	Time-scale	Responsibility	Success Criteria
To increase staff (including support staff) subject knowledge on aspects of disability within the school community ie. ASD, ADHD, hearing impaired,	Audit of staff development needs To provide relevant CPD opportunities annually including those from external agencies.	Annually	Inclusion Manager Inclusion Manager Inclusion Team	Improved staff confidence in strategies for differentiation and increased pupil participation.
ALL educational visits to be accessible for all children.	Pre-site visits to be conducted by staff where appropriate	On-going	Class teachers	ALL children to attend every educational visit.
Ensure PE curriculum is accessible to all.	Audit of PE resources. Invite disabled sports people into school to promote equality and inclusion.	On-going	PE coordinator.	ALL children take part in PE
To improve access to the curriculum.	Ensure all classrooms use a range of visual resources ie. visual timetables, prompt card etc	On-going	Class teachers	Children are familiar with information displayed in classrooms and know the resources available to help them.

Priority 2: To improve access to the physical environment of the school (including physical aids to access education)				
Target	Strategies	Time-scale	Responsibility	Success Criteria
ALL pupils can access all areas of school	Audit of accessibility of school grounds Install ramp access to Year 2 area	March 2015 May 2016	Inclusion Manager/Site Manager Headteacher	Pupils have access to all areas of school.
To ensure classrooms have any necessary 'acoustic' equipment for hearing impaired children.	Audit of classroom environments. Installation of classroom equipment as necessary i.e sound loops	January 2016	Inclusion Manager with support from Hearing Impaired Service.	Improved environments for all children with hearing impairments.
Improve signage and external access for visually impaired children.	All edging of steps to be marked with yellow strip	May 2015	Site Manager	All steps marked to improve access on site for pupils, staff and parents with any visual impairments.

Priority 3: <i>To improve the delivery of written information to disabled pupils, which is provided in writing for pupils who are not disabled.</i>				
Target	Strategies	Time-scale	Responsibility	Success Criteria
Make available school brochures, school newsletters and other information for parents/carers in alternative formats and fonts if requested.	<p>Seek parental views regarding current school literature.</p> <p>Review all current school publications and promote the availability in different formats and fonts for those who require it.</p>	February 2015	Deputy Headteacher	Literature produced in different formats when requested.
Availability of written material in alternative Languages when necessary.	The school will use information and translations provided by the EAL Team for key information for EAL Families.	On going	Inclusion Manager/Deputy Headteacher	EAL families have greater access to information from school.