



# **HBH Academy Trust**

## **Preventing Extremism and Radicalisation**

## Introduction

From 1 July 2015 all schools, registered early years childcare providers and registered later years childcare providers are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”.

The Prevent Duty, June 2015

HBH Academy Hatfield fully recognises the contribution it can make in protecting young people from harm and supporting and promoting the welfare of all. The key elements of this policy are prevention, protection and support.

## Main Principles

HBH Academy Hatfield promotes an ethos where children feel; secure, are encouraged to talk and are listened to. We will not make promises that we cannot keep and we will not keep secrets. Every child will normally be told by the member of staff they have chosen to talk to, what will happen next.

HBH Academy Hatfield recognises the positive contribution it can make towards Objective 3 of the PREVENT strategy. “*Supporting vulnerable individuals who are being targeted and recruited to the cause of violent extremism.*” HBH Academy Hatfield will continue to empower children to create communities that are more resilient to extremism and protecting the well-being of particular children or groups who may be vulnerable to being drawn into violent extremist and criminal activity. It will continue to promote and reinforce shared values, to create space for free open debate as well as providing support to children who may be at risk.

The risk of radicalisation to support terrorism and violent extremism is identified as vulnerability in Chapter 11 of “Working together to Safeguard Children” (2010.)

A more detailed definition is:

**Radicalisation is the process by which people come to support terrorism and violent extremism and, in some cases, then to participate in terrorist groups. There is no obvious profile of a person likely to become involved in extremism, or a single indicator of when a person might move to adopt violence in support of extremist ideas.**

Potential diagnostic indicators identified in Channel Guidance include:

- Use of inappropriate language
- Possession of violent extremist literature
- Behavioural changes
- The expression of extremist views
- Advocating violent actions and means
- Association with known extremists
- Seeking to recruit others to an extremist ideology

## Academy Procedures

Staff who observe any behaviour or who hear or are told anything significant by a child or others, **must** report their concerns to the Designated Safeguarding Lead. Staff will record their concerns on the R and E Cause for Concern form and forward it immediately to Helen Price, Designated Safeguarding Lead. This concern logged and a timeline started.

If we have any significant concerns about a child beginning to support terrorism and/or violent extremism, it is **required** to discuss them with the nominated local police officer so they can be part of further work to address the issues.

Parents will normally be consulted and their consent obtained before any referral is made about their child to any other agency under the local Safeguarding Children Board (LSCB) Risk Management Framework. However, even if asked to do so, staff cannot guarantee to consult parents first, or to keep the young person's concerns confidential, if a referral must be made to the appropriate agencies (Police or Social Services) in order to safeguard the child's welfare and protect them from significant harm or to protect public safety.

Social Services and Police have the primary responsibility in the field of child protection and preventing violent extremism respectively. Local authorities have a duty to take steps to protect children and young people in appropriate circumstances and give certain powers to the police so that they can take action to protect them.

HBH Academy Hatfield have undertaken a risk assessment with regards to radicalisation and extremism and also identifies students who may be at risk of radicalisation and extremism.

## Curriculum

Children at HBH Academy Hatfield are privy to a number of avenues where radicalisation and extremism are discussed.

- Students are taught about having their voice and not always heeding the views of other people, particularly when they have doubts about them.
- The curriculum covers aspects of radicalisation and extremism along with the close links to bullying, rights and responsibilities.

**Radicalisation and Extremism Cause for Concern Form**

**CONFIDENTIAL**

Please do not interpret what is seen or heard; simply record the facts. After completing this form please forward to Helen Price as soon as possible.

Name of student	
Class	
Staff member completing the form	
Date of referral	

Please use the space below to provide details of your concern based on facts you have seen or heard.

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Nature of concern (please tick):

Inappropriate content on mobile device	
Overheard conversation	
Propaganda material	
Gang mentality	
Inappropriate material held by student	